

ReCognition

INTRODUCING PEDAGOGICAL COLLABORATION

ReCognition is now offering Pedagogical Collaboration as a learning opportunity for programs in a variety of formats with an emphasis on contemporary pedagogical practices in early childhood education.



Kathy Boelsma RECE, as Pedagogical Collaborator with ReCognition, is pleased to offer this new support for early learning programs. Kathy engages with groups of educators in individual programs to support pedagogical approaches that honour their interests and research as a team. Using pedagogical tools and modelling for staff how they can grow into their practice with facilitated conversations, studies of their own work and provocations with ideas, stories, examples, and hands on experiences, Kathy helps to build capacity within an organization. Educator engagement is a focus with hands on experiences that are meaningful and applicable to their daily work.

Kathy has supported educators for over eighteen years in the early years, and has provided pedagogical support to child care programs and organizations which include EarlyOn Centres, home child care, and groups of educators in the community.

Kathy is a Registered Early Childhood Educator who is currently enrolled in the Forest School Practitioner's Course from Forest School Canada and is studying the arts through the completion of her Creative Arts Certificate from Algonquin College.

" I am a designer of learning spaces for educators who see the potential for more meaningful ways of being with children, in our programs and contexts."

With her study trip in March 2018, to Reggio Emilia, Italy, Kathy is studying the pedagogical approaches of the Reggio Emilia educational project in relation to early learning education in an Ontario context. She is currently working at the Reggio Inspired Blueberry Creek Forest and Nature Centre as a part time outdoor educator.

Kathy, as a pedagogical collaborator, supports a co-construction of learning between educators. Educators have ideas to share with each other and Kathy strives to create spaces for learning together that gives everyone a voice, celebrates new thinking and offers time, leadership, and research that lifts up educators in their learning.

Kathy is available for designing learning spaces that meet and expand upon your interests through live and online video conferencing conversations and sessions.

Kathy focusses on the pedagogical approaches found in How Does Learning Happen? Ontario's Pedagogy for the Early Years with topics such as:

- Responsive Relationships
- Authentic Environments (Environment as the Third Teacher)
- Challenging Adventurous Play (Environment as the Third Teacher)
- Seeing and Listening to Children (Pedagogical Documentation)
- Introduction to Pedagogical Documentation
- Leading collaborative inquiries with teams (Educator as Co-learner)
- Play and Inquiry with Children
- Reflective Practice and Questioning with Curiosity (Reflective Practice)

There are too many topics to list here, please contact Kathy at info@re-cognition to discuss your professional learning interests. You will find attached a catalogue of current Thinking Studios and Pedagogical Dialogues that are currently offered.

Any of our learning opportunities on our website are available <http://www.re-cognition.ca/thinking-studios/> to programs with a desire to learn together as a team in your own space. Other sessions can be co constructed depending on your needs or learning interests. Kathy has also created an eight part in depth series on How Does Learning Happen? that digs deep into the different expectations and pedagogical approaches.

Online one-on-one and online small group opportunities are available, in person group learning sessions, and an in-person series approach can be used to deepen practice over time. Small groups' reflecting is our model along with hands on experiences.

Investments in learning are negotiable depending on group size, space rental fees, travel, materials and length of time. Evenings and Saturdays are available.

Contact info@re-cognition.ca for more details.

Professional learning spaces offered:

Thinking Studios (\$300-\$450)

Think learning laboratory, real materials, interesting space, and engaging ideas. Thinking Studios are where we play with an idea, think about what we are playing with, construct new understandings and replay to dig deeper. These micro labs or small studios are unique to each setting.

Atelier Experiences (\$350-\$700)

These hands on, live interactions with materials, artistic languages, and forms of expression are offered in learning spaces that invite exploration and allow educators to make meaning for themselves before offering them to children. How does creativity and research come together? In the Atelier...

Conversation Café's (\$175-\$250)

A relaxing environment, a real chance to converse around ideas of learning about education that interest you. Fully participatory. Just a time created for you to engage, talk, and drink tea. An engaging way to create learning for ourselves using facilitation as a tool for deeper thinking. Large group, small group interaction.

Pedagogical Collaborating (\$45 per hour no minimum)

One on one with administrative staff and pedagogical leaders
It can be helpful to dialogue and gain support on what specific resources and strategies to grow and to support change in pedagogy within your program. This is personally tailored to your needs and interests. Consulting with program leadership is offered in developing pedagogical practices with educators and in reflecting on ways of thinking that move your team into meaningful ways of working.

Program Support for Pedagogical Growth (on a part time basis \$45 per hour)

Side by side mentoring is offered directly with staff and pedagogical leaders on a part time, hourly basis as needed, with no time commitment.

Professional Learning Groups with Article, Book and Video studies (\$125-\$175)

A pre-selected topic by the team, with an article, book or video that demonstrates or provokes conversations around excellence and quality. (one hour- one hour 15 minutes)

Pedagogical Dialogue through Collaborative Inquiry

(various prices depending on length of time, suggested time frame to meet monthly for one and a half hours over a 10 month period)

This is a commitment by an education community to focus closely on an aspect of learning and teaching as a team. You will be supported and offered pedagogical tools that will develop your team's research and be provided with a learning framework that will move you in a direction of study, together, as a group.

"Kathy inspired me, challenged me and encouraged a deeper understanding of the HDLH pedagogy. She was a wonderful mentor, and a knowledgeable leader who always took great initiative in her role as a consultant. Kathy is a respected colleague in the field of RECE. Thank you, Kathy for all your valuable insight and support"

**Amy Neron, R.E.C.E , Montessori Certified CASA,
Perth Children's House Montessori School, Perth, ON**

"In the workshops she provides or facilitates, her belief in reflective approaches to learning helps you, the participant, experience knowledge building as an emergent process. In these workshops, Kathy provides the time, sets the tone (materials and environment are carefully organized) and commits to creating opportunities for reflection and knowledge building. As participants, we get to share our collective wisdom, reflect on our practices and build professional relationships. In her commitment to relational pedagogy, Kathy Boelsma provides the conditions that support continuous learning by educators who, in turn, nurture it in children."

Dominique Leger, Quality Coordinator, United Counties of Prescott Russell

We look forward to thinking and learning with you to create ways of being in our work that inspire, empower, and nurture a curiosity for learning.

Kathy Boelsma RECE

www.re-cognition.ca

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